

EVALUARE ÎN EDUCAȚIE

Limba Engleză - Etapa I – 13.11.2010

6th grade

Barem de corectare și notare

A. MULTIPLE CHOICE (60p)

<u>I. VOCABULARY (25p)</u>	<u>II. GRAMMAR (25p)</u>	<u>III. COMMUNICATIVE FUNCTIONS (10p)</u>
1.b.number(1p); 2.a. racket (1p); 3.b.trekking(1p); 4.c.chance (1p); 5.c.routine (1p); 6.b.tour guide (2p); 7.c.wrong (2p); 8.a.cold (2p); 9.c.poisonous (2p); 10.a.house(3p); 11.b.even (3p); 12.c.Fancy(3p); 13.b.eryg(grey) (3p)	1.a.boxes (1p); 2.c.played (1p); 3.a.Their (1p); 4.a.a (1p); 5.b.last night (1p); 6.b.at (2p); 7.c.didn't like (2p); 8.a.is usually (2p); 9.b.Tim is the tallest (2p); 10.c.brothers'(3p); 11.b.the best (3p); 12.a.did you (3p); 13.c.any (3p)	1.a.What is it? (1p); 2.c.That's not true (2p); 3.c.I'm afraid you can't. (2p); 4.c.How do you know? (2.5p); 5.a.What's the rush? (2.5p)
<u>B. READING COMPREHENSION (20p)</u>		
1. ...T... (2p);	2. ...F... (2p);	3. ...T... (2p);
4. ...F... (2p)	5. ...F... (2p)	
1. The name of the big river in London is the Thames. (3p)		



2. The name of the big river in London is the Thames. (3p)

- (4p) Student's own answer

C. WRITING (20p)

Points	A. Language accuracy	B. Register & Vocabulary	C. Task Achievement, Organization, Cohesion, Layout	D. Overall effect
5	<ul style="list-style-type: none"> ▪ no / very few grammar errors ▪ no / very few spelling errors ▪ wide range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ very varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ many linking devices ▪ coverage of all points required ▪ total relevance to task 	<ul style="list-style-type: none"> ▪ very convincing ▪ very much original output
4	<ul style="list-style-type: none"> ▪ few grammar errors ▪ few spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ appropriate register ▪ varied vocabulary 	<ul style="list-style-type: none"> ▪ very clear structure ▪ enough linking devices ▪ coverage of all points required ▪ partial relevance to task 	<ul style="list-style-type: none"> ▪ generally convincing ▪ a lot of original output
3	<ul style="list-style-type: none"> ▪ some grammar errors ▪ some spelling errors ▪ good range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ somewhat varied vocabulary 	<ul style="list-style-type: none"> ▪ clear structure ▪ some linking devices ▪ coverage of most points required ▪ some relevance to task 	<ul style="list-style-type: none"> ▪ somewhat convincing ▪ some original output
2	<ul style="list-style-type: none"> ▪ many grammar errors ▪ many spelling errors ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly appropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ few linking devices ▪ coverage of a few points required ▪ little relevance to task 	<ul style="list-style-type: none"> ▪ not convincing ▪ little original output



1	<ul style="list-style-type: none"> ▪ grammar errors sometimes hinder communication ▪ spelling errors sometimes hinder communication ▪ limited range of grammar structure 	<ul style="list-style-type: none"> ▪ sometimes inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ unclear structure ▪ very few linking devices ▪ mostly inappropriate linking devices ▪ coverage of few points required ▪ very little relevance to task 	<ul style="list-style-type: none"> ▪ not convincing ▪ no original output
0	<ul style="list-style-type: none"> ▪ grammar errors often hinder communication ▪ spelling errors often hinder communication ▪ very limited range of grammar structure 	<ul style="list-style-type: none"> ▪ mostly inappropriate register ▪ basic vocabulary 	<ul style="list-style-type: none"> ▪ total lack of organization ▪ total lack of linking devices ▪ coverage of few points required ▪ no relevance to task 	<ul style="list-style-type: none"> ▪ message not clearly communicated

